english class vii: education (a2 to b1+)

**I. BEFORE YOU WATCH:**

**Think about the typical school day for children in public schools in your country. For each sentence, choose the option that best represents your opinion.**

A) The school day is **too long / just right / not long enough**.

B) Students spend **too many / the right number of / not enough** weeks in school.

C) School breaks are **too short / just right / too long**.

**II. Watch Karim Abouelnaga’s TED Talk and answer the questions that follow.**

<https://www.youtube.com/watch?v=sVtIuDKFO1c>

**III. Comprehension**

**Match the causes and effects, based on Karim’s TED Talk.**

1. Students forget three months of material during the US summer break.

2. A privileged student struggles in school.

3. A poor student struggles in school and doesn’t ask for help.

4. Karim wasn’t afraid to ask for help.

5. Karim’s program redesigns two months of summer break.

[ ] Karim’s students start the school year with educational gains.

[ ] Nothing happens and the student continues to struggle.

[ ] A parent or teacher intervenes – without the student asking for help.

[ ] Instructors must spend two months reviewing material.

[ ] He was able to “make it out” and achieve academic success.

**IV. Vocabulary A**

**Complete each analogy with the appropriate word.**

program achievement investment attend struggle

1. attend : be absent :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : failure

2. aid : help :: have trouble : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. method : approach :: contribution : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : summer school :: investment : time, money or effort

5. tackle : try :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : show up

**V. Vocabulary B**

**Complete the paragraph with the correct words.**

aid – achievement – tackle – struggle – investment – attend – approach - program

In the United States, students don’t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school twelve months a year. It is believed that students forget about three months of what they have learned over summer break, and many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when they come back to school in the fall – especially poorer students, who have less \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from parents and teachers and lower levels of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Karim Abouelnaga has decided to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this problem with an empathetic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by starting a summer school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that speaks to the specific needs of porr urban students. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the project was worth the time; students are now starting class in the fall with significant improvements, not losses, in their math and reading levels.

**VI. Discussion**

**Rank these school subjects by order of importance to you. Are they VERY IMPORTANT, IMPORTANT, or NOT IMPORTANT?**

Art Foreign Language History Math Music

Philosophy/Religion Reading/Literature Science Sports