english class xxxviIi

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**1.** Remember that text from last Friday? Go ahead and get it.

In our Hangouts group, you should form pairs or trios and EXCHANGE texts for the next activity.

**2.** Read your classmate’s article and write a reader’s response (instructions on the following page). Here are some directions adapted from Dr. Adela Najarro.

*1. Take notes. As you read, find strong passages and underline these passages or mark the margin with a check. Write yourself a note as to why you found this passage intriguing or puzzling.*

*2. When you’re done reading, go back and reread the marked passages and your notes. Stop and think about what you found intriguing or puzzling.*

*3. Pick one concept, idea, or section in the reading that interests you the most. Summarize this concept or idea in your own words. (Either talk it out in your head or free write your thoughts.)*

*4. Find a quote that supports your summary.*

*5. Now you’re ready to write up your two paragraph reading response.*

*The specific topics of the reading responses are up to you, but your reading response must include a summary paragraph and a response paragraph that presents your own ideas, thoughts and opinions—two paragraphs total.*

Still lost regarding what a reader’s response is? Check out some readers’ letters published by The Washington Post: <https://www.washingtonpost.com/opinions/letters-to-the-editor/readers-critique-the-post-a-thousand-words-but-no-picture-until-now/2020/08/07/1ef52f12-d8ae-11ea-9c3b-dfc394c03988_story.html>

**3.** What article are you replying to? Copy and paste it here (and work on it, as asked in the instructions above, on this page).

**4.** Write your two-paragraph response.