

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Jogo olhar atento para a matemática no mundo*****Parte 1***Encontrem objetos em sua casa, conforme as características abaixo e apresente-os na chamada para a pontuação. Tempo para explorar a sua residência (com todo o cuidado do mundo para a sua mãe não surtar) e encontrar o máximo de objetos possível.1. Números que representam algo;
2. O maior número que encontrar;
3. Algo que possivelmente tenha sido construído com o auxílio de cálculos mais complexos e medidas mais precisas;
4. Algo cujo a forma não tenha curvas, somente superfícies e bordas retas;
5. Algo que tenha círculos dentro de círculos;
6. Algo cujo a forma só tenha superfícies curvas;
7. Algo composto pela composição de quadrados ou retângulos;
8. Um objeto utilizado para medir volume;
9. Um objeto para medir distância, exceto a régua;
10. Um objeto para medir tempo e que não seja o relógio;

***Parte 2***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Aluno(a)** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| **Ana V. P** |  |  |  |  |  |  |  |  |  |  |  |
| **Ana R** |  |  |  |  |  |  |  |  |  |  |  |
| **Guilherme** |  |  |  |  |  |  |  |  |  |  |  |
| **Jerônimo** |  |  |  |  |  |  |  |  |  |  |  |
| **Joana** |  |  |  |  |  |  |  |  |  |  |  |
| **João** |  |  |  |  |  |  |  |  |  |  |  |
| **Lucas** |  |  |  |  |  |  |  |  |  |  |  |
| **Luísa** |  |  |  |  |  |  |  |  |  |  |  |
| **Manuela** |  |  |  |  |  |  |  |  |  |  |  |
| **Maria** |  |  |  |  |  |  |  |  |  |  |  |
| **Rafael** |  |  |  |  |  |  |  |  |  |  |  |
| **Tainá** |  |  |  |  |  |  |  |  |  |  |  |

 |